

ICT OVERVIEW - MIDDLE SCHOOL - 2011

ONGOING THROUGHOUT THE YEAR	<p>Cyber Safety Discussions and guiding children through activities from Hector's World and/ or Welcome to the Web</p> <hr/> <p>Locating and opening documents</p> <hr/> <p>Saving and opening work in Student Sharing</p> <hr/> <p>Word processing and keyboard skills •change fonts and size •use delete, backspace, enter, undo & redo, punctuation, select text • use basic keyboard shortcuts •use most of the menus in word processing and presentation applications (Keynote, PowerPoint) •use cut, copy and paste • use some basic keyboard shortcuts (command/ctrl S,C,V,B)</p> <hr/> <p>Layout and design skills •insert graphics and photos from computer and online in an orderly fashion •create slides for presentations •add transitions and effects to slides</p> <hr/> <p>Internet search skills •perform basic searches in Google or other search engines •use several keywords to perform succinct Internet searches.</p>	<p>TERM ONE Personal Challenges</p>	<p>Local and Skills: •taking still photos on a digital camera •uploading photos to iPhoto •digital story telling •poster presentation •recording voices onto computer or online Ideas for integration of ICT into classroom programmes/ use of scheduled ICT suite time:</p> <ul style="list-style-type: none"> Children to identify where they are at in relation to the capabilities matrix Goal setting and reflecting - poster, type onto wiki page, create motivator posters All about me poster - ComicLife, Pages, Wordle, Kidspiration, Prezi Digital stories of EOTC - Podcast, Voicethread, Pages document published onto Yudu to share online Still photos/ reflections of students demonstrating key competencies Managing Self and Relating to Others, posting to class wikis or blogs Wallwisher - post on class wiki, get students to post things that challenge them Ongoing regular blog posts 	Managing Self & Relating to Others
		<p>TERM TWO Technological Challenges</p>	<p>Skills: •recording voices onto computer or online •timeline presentation •taking still photos on a digital camera • organising images on iPhoto •slideshows Ideas for integration of ICT into classroom programmes/ use of scheduled ICT suite time:</p> <ul style="list-style-type: none"> Children to identify where they are at in relation to the capabilities matrix Goal setting and reflecting: recording goals in various ways - poster, Voicethread, Garageband podcast Flight/Air: timeline of past inventions/ changes of our world over time - Inspiration, Keynote slideshow, Dipity Still photos/ reflections of students demonstrating Using Language Symbols and Text, posting to class wikis or blogs Ongoing regular blog posts 	Using Language Symbols and Text
		<p>TERM THREE National Challenges</p>	<p>Skills: poster presentation/ digital story telling/ layout and presentation skills/ movie making/ voice over internet protocol Ideas for integration of ICT into classroom programmes/ use of scheduled ICT suite time</p> <ul style="list-style-type: none"> Children to identify where they are at in relation to the capabilities matrix Goal setting and reflecting: recording goals in various ways - poster, podcast, type onto wiki page, Voicethread, motivator posters (give students choice) Advertisements for Rugby World Cup - Pages or filming Still photos/ reflections of students demonstrating Participating and Contributing, posting to class wikis or blogs Skype - prepare questions for Skype interview with another class in NZ to discuss challenges they face Ongoing regular blog posts 	Participating and Contributing
		<p>TERM FOUR Future Challenges</p>	<p>Skills: presentation/ digital story telling/ layout and presentation skills/movie making Ideas for integration of ICT into classroom programmes/ use of scheduled ICT suite time:</p> <ul style="list-style-type: none"> Children to identify where they are at in relation to the capabilities matrix Goal setting and reflecting: recording goals in various ways - poster, podcast, type onto wiki page, Voicethread, motivator posters Still photos/ reflections of students demonstrating Thinking, posting to class wikis or blogs Publishing procedures in a variety of ways (Prezi, Pages flowchart, Keynote presentation, voice recording/ podcast) Ongoing regular blog posts 	Thinking
	<p>ASSESSMENT: Refer to Capabilities Matrix to identify which stage your students are achieving at and for further examples of skills and activities for each stage.</p>			